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Greetings everyone,

As more and more publishers are choosing to distribute their content via learning management systems or assessment systems, we increasingly hear about the need to share correlation information with third parties. Correlating content to standards takes a great deal of thoughtfulness. Don't let that work go to waste! We maintain a philosophy of openness and want to ensure that our clients can strengthen and improve their ability to partner with third party companies and expose your content to a larger audience. [Contact us](#) to hear more about our Channel Partner Agreements.

As always, EdGate is your source for staying current with new developments in education and the impact of educational standards.

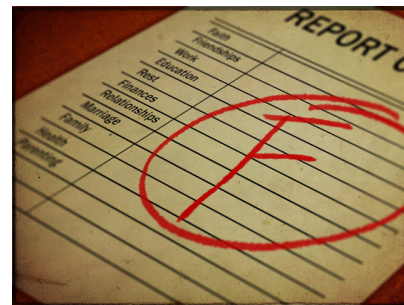
Regards,

**Gina Faulk**  
EdGate General Manager

## Hot Topic

**Can Schools with No Grades Really Work?**

At M.S. 442 in Brooklyn, students are encouraged to focus on mastering a set of grade-level skills and moving on to the next set of skills only after demonstrating that they are ready. In these schools, there is no such thing as an A and there is no failing. The only goal is to learn the material. The system has already significantly increased competency in the middle school's students. In the 2013-14 school year, only 7% of students read at grade level, and 5% met the state's math standards. Two years later, 29% were proficient in English, and 26% proficient in math. To make the system work, teachers used New York State curriculum guidelines and Common Core standards to develop a rubric of every skill students needed before they could move to the next grade.



New York City Department of Education has a growing program called the Mastery Collaborative, which helps mastery-based schools share their methods around the city. There are currently eight lab schools, including M.S. 442 whose practices are being tested, honed, and highlighted for transitioning schools. Some struggling schools hope the shift will raise test scores. But the method is also growing in popularity among high-performing, progressive schools, as well as those catering to gifted and talented students and newly arriving immigrants.

For more information about the Mastery Collaborative, visit <http://www.masterycollaborative.org/>

By: [Alex Alo](#)  
Project Manager

## Client Solution

### Channel Partner Agreements

What are they? Would your company benefit from having one or more of them?

The short answer is that a Channel Partner Agreement (CPA) is a fee based service that allows EdGate to share your correlation information with a client or partner. With a CPA in place, EdGate can provide a direct feed via API, bulk download, or correlation report services of your correlations to a third party. It is important to note that the CPA cannot be executed without explicit permission from the owner of the correlations. Also there are limitations to CPAs, as the third party may only use the correlation information within their portal/platform and under the terms your company specifies. There can be multiple CPAs in place for client correlations for sharing the data with as many third parties as needed. If your company would benefit from having CPAs please contact our [Account Executives](#) for more information.



By: [Kathleen Ideguchi](#)  
Project Manager

## State Highlights

### Texas Has New TEKS Process

In June 2017, the State Board of Education (SBOE) approved a new process to be used for the review and revision of the Texas Essential Knowledge and Skills (TEKS) standards. The new TEKS review process calls for up to five separate work group meetings and provides multiple opportunities for the public to provide feedback on the recommendations of the work groups. The SBOE also approved updates to the TEKS review and instructional materials adoption schedules, which will impact publishers and their submission process.



One notable impact is the directive to "[Ensure the College and Career Readiness Standards \(CCRS\) are adequately addressed in the TEKS](#)".

This move by Texas may make their standards more like other states, and thus less need for publishers to create a 'Texas version' of their content. How the actual text of the TEKS may morph to accomplish this is unknown, but will certainly be interesting to see.

The State Board of Education has also published a proposed " [TEKS and Instructional Materials Review and Adoption Schedule](#)", which spans 2017 through the 2028-2029 school year. This document is quite insightful to the scope of their standards revisions across the subject areas.

For more detailed information: <http://tea.texas.gov/index2.aspx?id=25769817636>

By: [Larry Johnson](#)  
Project Manager

## EdGate Services

### MARC Records-Still Relevant after all These Years

Did you know that OCLC stopped printing library card catalogs in October 2015? That ended a 150-year process. However, the information available within those library card catalogs is still as needed as ever.

Working with the Library of Congress, American computer scientist Henriette Avram further advanced the card catalog by developing MARC in the 1960s to create records that could be read by computers and shared among libraries. MARC (MACHine-Readable Cataloging) Records are a set of digital formats for the description of items catalogued by libraries such as books and eBooks. These records classify metadata elements using a specific coding system for use within specific applications.



If your company needs your metadata available as a MARC record, our team is here to help. Our system is flexible and as long as we have the data from you, we are able to add as many MARC fields as required. Since EdGate is already aligning your content to standards, we've got a jump start; we are familiar with your content and can easily produce MARC records from the existing metadata you've already provided to us.

For more information please [contact us](#) and one of our Account Executives will be happy to schedule an appointment with you.



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## Standards Update

Updates to The EdGate Standards Repository include:

- AERO Standards - Language Arts (2015 Grades K-12)
- AERO Standards - Mathematics (2015 Grades P-12)
- Australia - New South Wales Literacy Continuum (2012 Grades PK-10)
- Australia - Victorian Curriculum - Science (2015 Grades K-10)
- Cambridge IGCSE First Language English (0627) (2017 Grades 9-12)
- Canada - Nova Scotia - Science (2015 Grades K-12)
- Collegeboard AP Biology (2015 Grades 9-12)
- Collegeboard AP Chemistry (2014 Grades 9-12)
- Collegeboard AP European History (2017 Grades 9-12)
- Collegeboard AP Psychology (2014 Grades 9-12)
- Collegeboard AP U.S. History (2017 Grades 9-12)

- Florida CTE - Transportation, Distribution & Logistics (2015 Grades 9-12)
- Idaho World Language (2016 Grades K-12)
- Nebraska CTE - Transportation, Distribution & Logistics (2015 Grades 9-12)
- Ohio CTE - Transportation Systems (2013 Grades 9-12)
- Scotland Curriculum for Excellence - Language Arts (2016 Grades PK-12)
- Texas CTE - Career Development (2015 Grades 7, 8, 11, 12)
- Texas TEKS CTE - Agriculture, Food and Natural Resources (2015 Grades 9-12)
- Texas TEKS CTE - Architecture & Construction (2015 Grades 9-12)
- Texas TEKS CTE - Arts and Audio Video (2015 Grades 9-12)
- Texas TEKS CTE - Health Sciences (2015 Grades 9-12)
- Western Australia - Language Arts (2016 - Grades K-12)
- Western Australia - Mathematics (2016 - Grades K-12)
- Western Australia - Science (2016 Grades K-12)

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<https://www.facebook.com/EdGateCorrelationServices/>



### **Gen Z Students Ditch Lockers in the Age of Digital Learning**

Students in North Carolina are carrying lighter backpacks thanks to a ratio of one student to a computer. This new technology has made the once used lockers throughout the halls merely for decoration.

### **After decades of pushing bachelor's degrees the U.S. needs more tradespeople**

After decades of the national push for high school graduates to get bachelor's degrees the nation's factories find themselves with far fewer skilled workers than needed.



## **About Us**

EdGate Correlation Services works with over 250 content providers to increase the value of their products in a rapidly expanding digital world. EdGate uses its patented technology and highly skilled staff to assure client success. Employing its nearly two decades of innovation experience, EdGate has proven learning platforms, robust metadata tools and comprehensive correlation services to serve every clients unique needs.

EdGate currently focuses on correlation consulting, content and metadata development and management, media segmentation and licensing of international educational standards. EdGate Correlation Services LLC is a division of EDmin, Inc., a learning management and instructional technology solutions company based in San Diego, California.

