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Greetings everyone,

As more and more publishers are looking to market their content to a global marketplace, the interest in
international standards is growing. In the last month alone we received inquiries about standards from Sri Lanka,
Philippines, South Africa, Mexico, India, Turkey, Costa Rica, France, Germany, and Korea. These inquires came
from a myriad of publishers and platform providers. What does that mean for EdGate? It means that we are
tracking these international standards documents down, doing the research to find out how complex these
standard sets are, and if needed, facilitating the translation of the standards. We're making a prediction: 2018 is
looking like it will be the year of International Standards for EdGate. EdGate's ability to offer international
standards for our clients is yet another reason why EdGate is the most comprehensive and trusted educational
standards provider in the industry.

As always, EdGate is your source for staying current with new developments in education and the impact of
educational standards.

Regards,

Gina Faulk
EdGate General Manager

Hot Topic

ESSA Update

An interesting article in **Education Week** took a look at what was happening around the country with the status of the implementation of ESSA now that a year has gone by since the new law was passed. Maria Voles Ferguson, the executive director of the Center on Education Policy at the George Washington University's Graduate School of Education and Human Development, pointed out that since states have been given the task of formulating their own plans on assessing student progress and learning, the actual implementation of ESSA may look entirely different from one state to the next. It will be a chance for states to be innovative in designing their own policy and the hope is that this challenge will bring about new ideas on assessing student success. States are expected to roll out implementation this fall and although they have been given the autonomy to veer from standardized tests to gauge performance they must develop and implement a variety of measures for both student and school success. States and districts under ESSA must also create a comprehensive plan to tackle those who are not succeeding and what that looks like. It is both an exciting and difficult challenge for states and districts to take on. One looming question states are facing is what effect the new administration will have on the roll out of ESSA but for now they are moving forward with crafting a new policy for the upcoming school year. It will definitely be interesting to see how this plays out - stay tuned!

By: Jennifer Larson
Project Manager

Client Solution

Adopted vs. Implemented Standards

When states develop new standards, there are a couple of important milestones of interest to teachers, school districts, and publishers: *adoption and implementation*.

It might be believed that standards take effect as soon as they are approved (the adoption date), but this is not generally practical; teachers and district employees need time to be introduced to the changes and to develop lesson plans around the new material they are expected to teach. Therefore, states typically specify a date from one to two years in the future at which the standards will be implemented, and teachers will be expected to begin teaching to them. For example, the majority of Texas's current Career and Technical Education standards were adopted in 2015, but the text of the standards states, for each section, "...adopted to be effective August 28, 2017".

If you need to know what's current, what's coming up, and what's out-of-date, we can help. Our standards repository is the go-to for up-to-date information; we can provide access to our Publisher Information Center if you need a regular source of information. Watch the **EdGate Twitter feed** or you can direct individual questions about standards (what's current? what should we align to?) to our **project managers**. We look forward to hearing from you when you have inquiries.

By: Michael Walpole
Project Manager

Teaching Trends

Techie Parents Work to Reinvent School

A movement by former technology executives to found private schools that emphasize performance standards over content aims to educate young people to meet the demands of future jobs. One such school, Portfolio School, provides an atmosphere much like a workplace where the student is encouraged to use his/her curiosity to solve problems that revolve around "individualized goals and collaborative, Interdisciplinary projects."
CEO Babur Habib, the cofounder of Portfolio School, asks, "if things are changing in the real world, why aren't they changing in the schools?" Habib goes on to say that content is available on devices like our iPhones, so there is no need for students to memorize information, but, instead the future depends upon young people

learning how to apply that knowledge. He feels that "the creative process of taking an idea and then producing something out of it is ....important for the future."

Unfortunately, innovative private schools are very expensive and are only available to those who can afford the steep tuition prices - Portfolio School charges $35,000 per year. This means that public educated students are at a distinct disadvantage despite the many free online lessons. Teachers in the public schools are tied to standardized testing and that limits the opportunity for teachers to experiment. With such a gap between the private and public schools it is unclear whether these innovative educators with their tech-savvy backgrounds can find a way to make available the same type of education for all students, as they do for the wealthy.
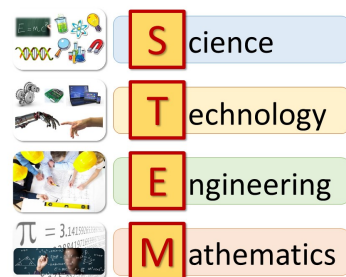
By: Nancy Rubesch

EdGate Services

The Importance of STEM Education in America
Science, Technology, Engineering, and Math, collectively known as STEM remain high on the list of priorities in education.

According to the Institute of Education Sciences (IES), the statistics, research, and evaluation arm of the U.S. Department of Education, improving STEM education is a national priority.   Therefore, the DOE has invested approximately $174 million between 2003 and 2016. Although IES has made great progress, more research is still needed on how to improve STEM teaching and learning for all students. Thus far, the research shows that current levels of STEM achievement at the elementary and secondary levels suggest that the United States is neither preparing the general population with levels of mathematics and science knowledge necessary for the 21st century workplace, nor producing an adequate pipeline to meet national needs for domestic scientists and mathematicians.

In September, the president signed a memorandum calling for a $200 million boost to STEM education and computer science in K-12 schools. The memorandum is intended to help make STEM education a bigger priority for schools across the nation.

While there may still be many unknowns regarding the direction of education in the U.S., one thing is certain, STEM remains. The good news is EdGate's subject experts are ready and waiting to review and align your curriculum to STEM standards across the country. Our support will ensure that your content aligns to the most current standards available as well as identify gaps to help guide you with content development.

For more information about EdGate, our services, and partners, please visit our website or feel free to   contact us and one of our Account Executives will be happy to schedule an appointment with you.

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Standards Update

Updates to The EdGate Standards Repository include:

- AERO Standards - Science (2014 K-12)
- AERO Standards - Social Studies (2012 K-12)
- Australian Capital Territory - Science (2016 Grades K-12)

- Cambridge Primary Language Arts (2013 Stages 1-6)
- Cambridge Secondary Language Arts (2011 Stages 7-9)
- Canada - Nova Scotia Language Arts (2015 Grades K-12)
- Canada - Nova Scotia Social Studies (2015 Grades K-12)
- CSTA Computer Science Standards (2017 Grades K-12)
- Idaho Content Standards - English Language Arts/Literacy, Handwriting and Speech (2015 Grades K-12)
- Indiana Academic Standards - Math 10 Course (2017 Grades 9-12)
- Iowa Core - Social Studies (2017 Grades K-12)
- New York Learning Standards for Career Development and Occupational Studies (CDOS) at Three Levels (2013 Grades 9-12)
- New York State Next Generation Learning Standards - Language Arts (2017 P-12)
- New York State Next Generation Learning Standards - Mathematics (2017 P-12)
- North Carolina Standards - Mathematics (2017 Grades K-8)
- South Carolina - Early Learning Standards (2017 Ages 0-3)
- Texas CTE - Agriculture, Food and Natural Resources (2015 Grades 9-12)
- Texas STAAR Alternate Math Assessment Standards (2014 Grades 3-12)
- Texas STAAR Math Assessment Standards (2014 Grades 3-12)
- Texas TEKS - Health and PE (2017 Grades 6-12)
- Texas TEKS CTE - Business Management and Administration (2015 Grades 9-12)
- Texas TEKS CTE - Government and Public Administration (2015 Grades 9-12)
- Texas TEKS CTE - Human Services (2015 Grades 9-12)
- Texas TEKS CTE - Manufacturing (2015 Grades 9-12)
- Texas TEKS CTE - Science, Technology, Engineering and Math (2015 Grades 9-12)
- Utah Early Learning Guidelines (2010 Ages 0-3)
- Washington State K-12 Learning Standards - Computer Science (2016 Grades K-12)
- Western Australia - Social Studies (2016 Grades K-12)

http://twitter.com/EdGate
https://www.facebook.com/EdGateCorrelationServices/

New York's Common Core Adaptations

In response to backlash to Common Core standards, New York voted to drop or revise some of the standards and change the name to "Next Generation Learning Standards".

Teachers agree state standards are good for instruction, but are less supportive of state testing

After decades of the national push for high school graduates to get bachelor's degrees, the nation's factories find themselves with far fewer skilled workers than needed.

About Us

EdGate Correlation Services works with over 250 content providers to increase the value of their products in a rapidly expanding digital world. EdGate uses its patented technology and highly skilled staff to assure client success. Employing its nearly two decades of innovation experience, EdGate has proven learning platforms, robust metadata tools and comprehensive correlation services to serve every clients unique needs.

EdGate currently focuses on correlation consulting, content and metadata development

and management, media segmentation and licensing of international educational standards. EdGate Correlation Services LLC is a division of EDmin, Inc., a learning management and instructional technology solutions company based in San Diego, California.