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The EdGate Observer

Connecting Publishers With What Works!



March 2016

correlation.edgate.com

Greetings everyone,

In this month's newsletter, we focus on the most recent education news pertaining to the Debate over Advanced Math (Hot Topic), the United Arab Emirates' New Standards (Client Solution), Arts Education and Arts Standards (Teaching Trends), displaying publisher correlations via custom Correlation User Interfaces, (EdGate Services) and following up with new additions to the EdGate Standards Repository (Standards Update).

As always, EdGate is your source for staying current with new developments in education and the impact of educational standards.

Regards,

Gina Faulk
EdGate General Manager

Client Solution

United Arab Emirates' New Standards: "English as an International Language (EIL)"

In UAE, the Ministry of Education has produced their own "National Unified K-12 Learning Standards Framework", which they will implement in all their school classrooms this year. Their ultimate goal is to produce highly educated, 'World Class' citizens. Recognizing English as an international language, the Ministry has strongly recommended that no less than one hour per day is allocated to the teaching of English at every grade level.



To ensure that these new standards reflect world-class expectations, the development process drew from the 1) existing UAE English standards, and 2) K-12 English standards from Australia, the United Kingdom, New Zealand, and the United States' Common Core State Standards. The resulting UAE Performance Standards focus on 4 Domains - Listening, Speaking, Reading, and Writing, and the various skills manifested in each of these domains.

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Top Stories

[**Stranger pledged \\$1 million to put kindergartners through college**](#)

Attorney and Navy Veteran, Marty Burbank, pledged to send a classroom of kindergartners in California to college. In an inspiring display of generosity, Burbank has helped 26 children who may never have been able to afford college.

[**California researchers call for an end of high-stakes testing**](#)

Researchers from public and private universities in California believe high-stakes test can actually harm some low-achieving students and minorities.

[**Proposal to count coding as foreign language**](#)

Regarding assessment of these standards, the Ministry drew from specifications for the Programme for International Student Assessment (PISA), the United States National Assessments of Educational Progress in Reading and Writing, The Common European Framework for Languages (CEFR): Learning, teaching and assessment, and the British Council's EAQUALS Core Inventory for General English.

In addition, UAE students learning English are expected to meet international benchmarks according to the Test of English as a Foreign Language (TOEFL) levels, and the International Test of English Language System (ITELS).

EdGate is currently in the process of adding these well thought out standards to our repository at the request of clients, and they will be available fairly soon!

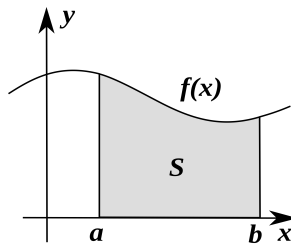
As always, EdGate is keeping pulse on the international standards arena. If your company is interested in these standards, please contact your project manager or [one of our sales representatives](#).

By: [Larry Johnson](#)
Science Project Manager

Hot Topic

Debate Over Advanced Math

[Andrew Hacker](#) is professor emeritus of political science at Queens College, City University of New York and he asks, "I have three coins. How much money COULD I have?" To answer this question, a student needs more than basic math skills. Andrew suggests that not all students need to learn how to answer the question. He is a proponent for teaching basic math skills or numeracy to the general student population and not require advanced mathematic, like algebra, trigonometry and calculus. Andrew's concern is that the Common Core State Standards are expecting everybody to achieve SAT levels in math. He says that many people do not graduate from high school because they cannot pass algebra and it should not be a graduation requirement because only a small portion of the population needs algebra skills. He does not support the concept that there is a skills gap in STEM. When asked about the need for more people with STEM skills, Andrew agrees that more people are needed who know how to code, and further states that we're producing all the engineers we need.



For all the details, read more on the [NPR site](#).

By: [Kathleen Ideguchi](#)
Project Manager

Teaching Trends

Arts Education and Arts Standards

According to [Marinell Rousmaniere](#), senior vice president for strategic initiatives at EdVestors, Boston has been highly successful in bringing arts education back into the public schools. Research showing a strong connection between early arts education and success in both college and future careers motivated the city to partner with both public and private organizations to increase student access to the arts.



[passes Florida Senate](#)

The Florida Senate overwhelmingly voted to approve a proposal that would allow coding classes to count for foreign language credits which would take effect in the 2018-19 school year.

Did You Know?



A January 2016 Education Commission of the States report found state funding for preschool programs increased in 32 states and in the District of Columbia by a total of \$755 million between 2015 and 2016.

For more information visit the article at [EducationDive.com](#)

In the past six years Boston Public Schools, backed by educational grants and financial support from its partners, has provided annual arts education to 14,000 students from Pre-K through eighth grade. Arts instruction in the high school has increased from 26 to 60 percent. A recent survey by EdVestors clearly shows that arts education has led to "greater student and parent engagement and a richer school climate."

The success of the arts program in the Boston School System will provide the city with future citizens whose creative abilities will enable them to maintain the cultural heritage of the city. The results of a recent survey indicated that parents believe there is a strong correlation between arts education and their students' success in academic subjects. The Arts Expansion Initiative, recognized by the National Endowment for the Arts, has been so successful it has prompted other cities to introduce similar programs.

EdGate offers art standards for licensing and can correlate publisher content to art standards. Please [contact us](#) for details.

By: Jodi Vaughn
Language Arts Project Manager

EdGate Services

Effectively Display and Market Your Correlations

Looking for a way to efficiently and effectively advertise your correlations? EdGate has a solution!

The EdGate Correlation User Interface (CUI) is an iFrame which allows end users to dynamically search and view the content metadata and associated standards directly from your website. Educators have the freedom and flexibility to search for content specific to their needs and classrooms, finding resources that meet their state standards.

By providing educators and administrative staff with first-hand access to your correlations, your prospective customers will have all the information needed, instantaneously!

Benefits of an iFrame include:

- Fast and easy way for end users to find content that meets their state standards;
- Users can search and find content specific to their individual needs (state, grade, subject, etc.);
- Searches produce "live" results that reflect the most current standards in the EdGate repository;
- Content correlations are seamlessly updated when states adopt and implement new standards;
- Several options for design and features guarantee the perfect fit for your company;
- eCommerce friendly for adding items to shopping carts and wish lists;
- Can be password-protected creating a 'value add' for your customers;
- Cost-effective, saves staff time from producing the information or reports, case-by-case;

EdGate experts will work with you and your IT staff to develop a Correlation User Interface (CUI) that will be branded and embedded into a page on your website. Together we will collaborate to ensure the features and design is developed to maintain the look and feel of your site, giving educators and administrators a user friendly experience.

Here is an example of EdGate's traditional Correlation User Interface:
http://correlation.edgate.com/products_services/cui.html

For more ideas and options, and to learn how you can get started with your own Correlation User Interface, please contact your Project Manager or an Account Manager today. You can reach us by phone at (866) 405-3357 or [contact us](#) online.

To reach our Sales and Marketing Team, choose your contact below:





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Standards Update

Updates to **The EdGate Standards Repository** include:

- Arkansas - Language Arts (2014 New courses Grades 6-8, 9-12)
- Arkansas - Mathematics (2015 New courses Grades 9-12)
- Arkansas - Social Studies (2014 New course Grades 7-8)
- Canada British Columbia - Language Arts (2015 Grades K-9)
- Canada British Columbia - Science (2015 Grades K-9)
- Florida - English Language Learners (2015 WIDA)
- Hawaii - Early Childhood Education (2014 Infant/Toddler)
- Idaho - English Language Learners (2012 WIDA)
- Maine - Early Childhood Education (2015 Infant/Toddler)
- Massachusetts - Science (2016)
- New Hampshire - Early Childhood Education (2015 Infant/Toddler)
- Rhode Island - Early Childhood Education (2013 Infant/Toddler)
- South Dakota - Social Studies (2015)
- South Dakota - Arts Education (2015)
- Texas TEKS Languages Other Than English 2014 - World Languages (2014 implementation 2017-18)
- West Virginia - Health and PE (2015 Health)
- West Virginia - Language Arts (2016)
- Texas TEKS Breakouts (2017):
 - Principles of Business, Marketing, and Finance Breakouts (130.132)
 - Business Information Management I Breakouts (130.136)
 - Business Information Management II Breakouts (130.137)
 - Anatomy and Physiology Breakouts (130.224)
 - Culinary Arts Breakouts (130.254)
 - Lifetime Nutrition and Wellness Breakouts (130.274)
 - Languages Other Than English Level I Breakouts (114.39)
 - Languages Other Than English Level II Breakouts (114.40)
 - Languages Other Than English Level III Breakouts (114.41)
 - Languages Other Than English Level IV Breakouts (114.42)

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<http://www.facebook.com>

Kristie McCarley

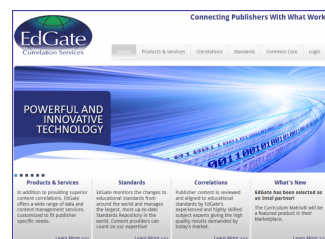
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About Us

EdGate Correlation Services works with over 200 content providers to increase the value of their products in a rapidly expanding digital world. EdGate uses its patented technology and highly skilled staff to assure client success. Employing its nearly two decades of innovation experience, EdGate has proven learning platforms, robust metadata tools and comprehensive correlation services to serve every clients unique needs.

EdGate currently focuses on correlation consulting, content and metadata development and management, media segmentation and licensing of international educational standards. EdGate Correlation Services LLC is a division of EDmin,



Inc., a learning management and instructional technology solutions company based in San Diego, California.

Stay Connected



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